



## **Exam Proctoring in a Paper Exam Environment**

Friday, February 16, 2018 with Melissa S. Median, Ed.D, Professor and Associate Dean for Assessment and Evaluation, OUHSC College of Pharmacy

### **Learning Objectives**

1. List four examples of academic misconduct on tests and at least one solution for each
2. Identify the best practices for exam proctoring
3. Establish course policies and creating them
4. Setting up and proctoring paper exams



### **NOTES:**



## Presenter Bio:

**Dr. Melissa Medina** joined the faculty at the University of Oklahoma Health Sciences Center, College of Pharmacy in 2000 and is a Professor and the Associate Dean for Assessment and Evaluation. She also serves as the Director of Preparing Future Faculty for the University of Oklahoma Graduate College. Dr. Medina earned her bachelor's degree in experimental psychology and master's and doctorate degree in educational psychology from Rutgers University in New Jersey.

At the University of Oklahoma, Dr. Medina teaches pharmacy students in all 4 years of the curriculum and delivers presentations to students in the other 6 college on campus. She also oversees the College of Pharmacy residency teaching certificate program, teaches in the Faculty Leadership Program, and offers teaching methods courses for faculty across campus and nationally. Dr. Medina has delivered over 100 local and national teaching-related presentations, continuing education programs, and faculty retreats and written over 40 peer-reviewed articles related to the scholarship of teaching and learning.

Dr. Medina received the 2016 AACP Distinguished Teaching Scholar Award, the University of Oklahoma Regent's Award for Superior Teaching, the University of Oklahoma Presidential Professorship, and 6 teaching awards at the University of Oklahoma College of Pharmacy, including Teacher of the Year.